

ADJUDICATION SYSTEM IMPROVEMENTS FOR 2012

PROBLEM:	<p><i>The top of the current RAA class is overpopulating SoCal A.AA sheet and artificially driving those scores down.</i></p> <p><i>The bottom of INT A is overpopulating the "A" sheet and artificially driving those numbers up.</i></p>																												
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #cccccc;"> <th colspan="6">2011 CHAMPIONSHIP SCORING</th> </tr> <tr> <th rowspan="2">SHEET</th> <th rowspan="2"># UNITS</th> <th>SCORING</th> <th>TOTAL IN</th> <th>TOTAL IN</th> <th rowspan="2"></th> </tr> <tr> <th>RANGE</th> <th>BOX 4</th> <th>BOX 5</th> </tr> </thead> <tbody> <tr> <td>SOCAL A.AA</td> <td>183</td> <td>60.7 - 94.0</td> <td>179 = 98%</td> <td>4 = 2%</td> <td>"Bottleneck" at mid box 4 = 141 scored between 75 and 89</td> </tr> <tr> <td>WGI A</td> <td>79</td> <td>64.5 - 88.7</td> <td>79 = 100%</td> <td>0</td> <td>Finals scoring overlap between Inter A and SA at 84</td> </tr> </tbody> </table>		2011 CHAMPIONSHIP SCORING						SHEET	# UNITS	SCORING	TOTAL IN	TOTAL IN		RANGE	BOX 4	BOX 5	SOCAL A.AA	183	60.7 - 94.0	179 = 98%	4 = 2%	"Bottleneck" at mid box 4 = 141 scored between 75 and 89	WGI A	79	64.5 - 88.7	79 = 100%	0	Finals scoring overlap between Inter A and SA at 84
2011 CHAMPIONSHIP SCORING																													
SHEET	# UNITS	SCORING	TOTAL IN	TOTAL IN																									
		RANGE	BOX 4	BOX 5																									
SOCAL A.AA	183	60.7 - 94.0	179 = 98%	4 = 2%	"Bottleneck" at mid box 4 = 141 scored between 75 and 89																								
WGI A	79	64.5 - 88.7	79 = 100%	0	Finals scoring overlap between Inter A and SA at 84																								
GOAL:	<p><i>Provide criteria that accurately describes the units and classify them correctly.</i></p>																												
FOR 2012:	<p>Delineate specific introductory SOCAL A.AA vocabulary and skills for all captions.</p> <p>Create video paradigms for box 4 and 5 to be used in training and pre-contest meetings</p>																												
FOR 2012:	<p>Create new RAAA classification. Utilize the WGI "A" sheet and criteria reference for the RAAA class, but use the RAA (1 minute shorter) show length.</p> <p>Judges apply same criteria as WGI "A" standard.</p>	<ul style="list-style-type: none"> • Offers more challenging criteria for the RAAA class where A class challenges are introduced • Allows shorter shows so these skills can be achieved • Intended to capture the top of RAA and lower range of INT A. • Requires community adjustment to <u>probable scoring differences between upstairs and downstairs captions</u>, as instructors learn how to <u>design a program</u> rather than just write equipment/body phrases. 																											
GOAL:	<p><i>Distribute the classes more evenly. Improve classification and re-classification process.</i></p>																												
FOR 2012:	<p>All 2011 medalists automatically reviewed for possible promotion.</p>	<ul style="list-style-type: none"> • Will begin redistribution and provide clear paradigms for classification in 2012 																											
FOR 2012:	<p>Classification committee will monitor WHAT scores to determine class early season.</p> <p>Criteria specifically describes class expectations for WHAT sub-captions. Judges will alert committee when WHAT content exceeds class expectations.</p>	<ul style="list-style-type: none"> • Majority of growth is in final month of season, classification does not always reflect the <u>quality of guards by championships</u> • Will help ensure that program content is aligned to class expectations regardless of achievement levels (which will likely improve after reclassification period ends). 																											

PROBLEM:	<i>Intention of SOCAL A.AA sheet to <u>reinforce excellence</u> is not being reflected in scoring.</i>																																																																		
GOAL:	<i>Adjust scoring to help reinforce intention of SoCal A.AA sheet.</i>																																																																		
CHANGE FOR 2012	<p>Continue scoring on 100/100 point allotment but weight score to 70/130 through tabulation system.</p> <p>Judge training for 2012 will include extensive recognition of achievement / excellence and scoring skills to accurately reflect differences in achievement by using appropriate spreads.</p>	<table border="1" data-bbox="704 407 1406 737"> <thead> <tr> <th colspan="5">INITIAL SCORE</th> <th colspan="5">WEIGHTED SCORE</th> </tr> <tr> <th></th> <th>UNIT</th> <th>WHAT</th> <th>HOW</th> <th>TTL</th> <th>Spread</th> <th>UNIT</th> <th>WHAT</th> <th>HOW</th> <th>TTL</th> <th>Spread</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>80</td> <td>80</td> <td>160</td> <td></td> <td></td> <td>A</td> <td>56.0</td> <td>104.0</td> <td>160.0</td> <td></td> </tr> <tr> <td>B</td> <td>81</td> <td>78</td> <td>159</td> <td>1.0</td> <td></td> <td>B</td> <td>56.7</td> <td>101.4</td> <td>158.1</td> <td>1.9</td> </tr> <tr> <td>C</td> <td>82</td> <td>76</td> <td>158</td> <td>1.0</td> <td></td> <td>C</td> <td>57.4</td> <td>98.8</td> <td>156.2</td> <td>1.9</td> </tr> <tr> <td>D</td> <td>79</td> <td>77</td> <td>156</td> <td>2.0</td> <td></td> <td>D</td> <td>55.3</td> <td>100.1</td> <td>155.4</td> <td>0.8</td> </tr> </tbody> </table> <ul data-bbox="646 814 1438 911" style="list-style-type: none"> • Initial score is easier for instructor to understand. • Weighting in tab system redistributes <i>Excellence</i> spreads to reinforce achievement. 	INITIAL SCORE					WEIGHTED SCORE						UNIT	WHAT	HOW	TTL	Spread	UNIT	WHAT	HOW	TTL	Spread	A	80	80	160			A	56.0	104.0	160.0		B	81	78	159	1.0		B	56.7	101.4	158.1	1.9	C	82	76	158	1.0		C	57.4	98.8	156.2	1.9	D	79	77	156	2.0		D	55.3	100.1	155.4	0.8
INITIAL SCORE					WEIGHTED SCORE																																																														
	UNIT	WHAT	HOW	TTL	Spread	UNIT	WHAT	HOW	TTL	Spread																																																									
A	80	80	160			A	56.0	104.0	160.0																																																										
B	81	78	159	1.0		B	56.7	101.4	158.1	1.9																																																									
C	82	76	158	1.0		C	57.4	98.8	156.2	1.9																																																									
D	79	77	156	2.0		D	55.3	100.1	155.4	0.8																																																									